

Nursery Road Elementary

6706 Nursery Road
Columbia, SC 29212

Grades	PK-5 Elementary School	
Enrollment	687 Students	
Principal	Dr. Mary T. Kennerly	803-732-8475
Superintendent	Mr. TEC Dowling	803-732-8000
Board Chair	Paula Hite	803-749-1387

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	39	7	0	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Good	Unsatisfactory	No
2004	Good	Unsatisfactory	Yes
2005	Good	Below Average	No

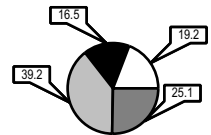
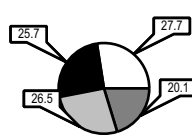
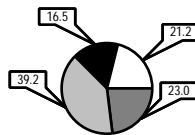
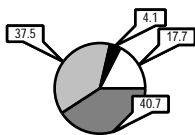
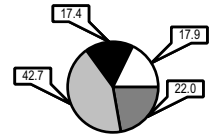
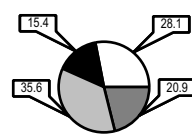
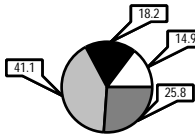
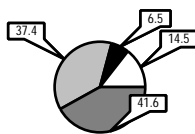
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	372	99.2	16.9	37.6	40.5	5.0	56.0	Yes	Yes
Gender									
Male	190	99.5	21.0	41.4	34.3	3.3	49.2		
Female	182	98.9	12.3	33.3	47.5	6.8	63.6		
Racial/Ethnic Group									
White	231	99.6	9.5	33.8	50.9	5.9	68.5	Yes	Yes
African American	121	99.2	35.2	46.7	16.2	1.9	27.6	Yes	Yes
Asian/Pacific Islander	12	100.0	0.0	16.7	66.7	16.7	83.3	I/S	I/S
Hispanic	7	85.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	287	99.0	11.0	37.9	46.2	4.9	62.9		
Disabled	85	100.0	36.7	36.7	21.5	5.1	32.9	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	372	99.2	16.9	37.6	40.5	5.0	56.0		
English Proficiency									
Limited English Proficient	5	80.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	367	99.5	17.1	37.4	40.6	5.0	56.2		
Socio-Economic Status									
Subsidized meals	119	100.0	34.0	45.3	18.9	1.9	30.2	Yes	Yes
Full-pay meals	253	98.8	9.3	34.2	50.2	6.3	67.5		

Mathematics – State Performance Objective = 36.7%									
All Students	372	100.0	21.4	38.8	22.6	17.1	55.1	Yes	Yes
Gender									
Male	190	100.0	23.6	38.5	19.8	18.1	51.1		
Female	182	100.0	19.0	39.3	25.8	16.0	59.5		
Racial/Ethnic Group									
White	231	100.0	10.8	39.0	28.3	22.0	69.1	Yes	Yes
African American	121	100.0	47.2	39.6	9.4	3.8	21.7	No	Yes
Asian/Pacific Islander	12	100.0	0.0	16.7	33.3	50.0	83.3	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	287	100.0	12.8	41.4	25.9	19.9	62.0		
Disabled	85	100.0	50.6	30.4	11.4	7.6	31.6	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	372	100.0	21.4	38.8	22.6	17.1	55.1		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	367	100.0	21.6	38.9	22.2	17.3	54.7		
Socio-Economic Status									
Subsidized meals	119	100.0	43.4	37.7	12.3	6.6	24.5	Yes	Yes
Full-pay meals	253	100.0	11.7	39.3	27.2	21.8	68.6		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	372	99.7	27.5	26.4	20.0	26.1	46.1
Gender							
Male	190	100.0	30.8	23.6	17.6	28.0	45.6
Female	182	99.5	23.9	29.4	22.7	23.9	46.6
Racial/Ethnic Group							
White	231	100.0	14.3	26.0	25.6	34.1	59.6
African American	121	100.0	58.5	27.4	8.5	5.7	14.2
Asian/Pacific Islander	12	100.0	8.3	16.7	16.7	58.3	75.0
Hispanic	7	85.7	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	287	99.7	19.2	27.8	22.6	30.5	53.0
Disabled	85	100.0	55.7	21.5	11.4	11.4	22.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	372	99.7	27.5	26.4	20.0	26.1	46.1
English Proficiency							
Limited English Proficient	5	80.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	367	100.0	27.8	26.6	19.6	26.0	45.6
Socio-Economic Status							
Subsidized meals	119	100.0	55.7	25.5	11.3	7.5	18.9
Full-pay meals	253	99.6	15.1	26.8	23.8	34.3	58.2

Social Studies							
All Students	371	99.7	19.2	39.0	24.7	17.2	41.9
Gender							
Male	190	100.0	22.5	38.5	20.3	18.7	39.0
Female	181	99.5	15.4	39.5	29.6	15.4	45.1
Racial/Ethnic Group							
White	230	100.0	9.5	38.3	31.1	21.2	52.3
African American	121	100.0	42.5	39.6	11.3	6.6	17.9
Asian/Pacific Islander	12	100.0	0.0	41.7	25.0	33.3	58.3
Hispanic	7	85.7	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	286	99.7	11.7	40.8	28.7	18.9	47.5
Disabled	85	100.0	44.3	32.9	11.4	11.4	22.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	371	99.7	19.2	39.0	24.7	17.2	41.9
English Proficiency							
Limited English Proficient	5	80.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	366	100.0	19.4	39.0	24.6	17.0	41.6
Socio-Economic Status							
Subsidized meals	119	100.0	40.6	45.3	12.3	1.9	14.2
Full-pay meals	252	99.6	9.7	36.1	30.3	23.9	54.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	130	99.2	14.4	25.6	44.8	15.2	60.0
	4	121	100.0	18.3	45.8	34.2	1.7	35.8
	5	127	100.0	15.3	44.4	36.3	4.0	40.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	111	99.1	9.9	35.6	49.5	5.0	54.5
	4	124	99.2	19.1	38.2	40.0	2.7	42.7
	5	137	99.3	21.4	38.9	34.9	4.8	39.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	130	99.2	19.2	46.4	26.4	8.0	34.4
	4	121	100.0	25.8	41.7	20.8	11.7	32.5
	5	127	100.0	29.8	25.8	20.2	24.2	44.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	111	100.0	14.9	55.4	22.8	6.9	29.7
	4	124	100.0	22.5	28.8	30.6	18.0	48.6
	5	137	100.0	25.2	35.4	16.5	22.8	39.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	111	99.1	24.8	35.6	23.8	15.8	39.6
	4	124	100.0	27.0	26.1	22.5	24.3	46.8
	5	137	100.0	30.7	19.7	15.0	34.6	49.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	110	99.1	7.0	49.0	26.0	18.0	44.0
	4	124	100.0	20.7	38.7	27.0	13.5	40.5
	5	137	100.0	26.8	32.3	22.8	18.1	40.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 687)				
First graders who attended full-day kindergarten	79.3%	Down from 93.9%	100.0%	100.0%
Retention rate	1.3%	Down from 1.5%	1.9%	3.0%
Attendance rate	96.4%	Down from 96.5%	96.7%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.8%	Down from 9.0%	2.6%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.7%	Down from 8.0%	1.9%	3.2%
Eligible for gifted and talented	24.1%	Down from 28.9%	20.8%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.6%	Down from 11.5%	7.3%	8.2%
Older than usual for grade	0.9%	Up from 0.4%	0.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n= 53)				
Teachers with advanced degrees	56.6%	Up from 54.5%	55.2%	52.6%
Continuing contract teachers	94.3%	Down from 98.2%	86.5%	83.3%
Highly qualified teachers	100.0%	No change	94.6%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	91.4%	Up from 90.9%	87.1%	87.0%
Teacher attendance rate	95.5%	Up from 93.7%	95.4%	95.0%
Average teacher salary	\$46,979	Up 3.2%	\$42,836	\$41,703
Prof. development days/teacher	13.5 days	Up from 7.9 days	11.9 days	12.8 days
School				
Principal's years at school	19.0	Up from 18.0	5.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 16.8 to 1	20.5 to 1	18.8 to 1
Prime instructional time	89.7%	Up from 88.3%	90.8%	89.8%
Dollars spent per pupil*	\$7,601	Down 2.0%	\$5,757	\$6,242
Percent of expenditures for teacher salaries*	67.8%	Up from 67.7%	68.3%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	89.8%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been a champion year for Nursery Road School. Our outstanding students, teachers, and parents continue to achieve at high levels and receive recognitions as we journey down the road toward excellence for all students. We again received the First Amendment School Project Grant and are part of the District Safe and Healthy Schools Grant. We are also recipients of services through the Round Table Drug Free Grant and from a state DAODAS Grant sponsored by the Irmo-Chapin Recreation Commission. HOPE WORLDWIDE provided a Saturday Academy. Our faculty and parents sponsored an after-school dance program and musical theater. We are a South Carolina School of Promise and a South Carolina Red Carpet School again.

We are fortunate to have many parent volunteers, community mentors, and business partners who support a variety of activities that contribute to our school's achievements and character development. Our student government presented their accomplishments at the National Congressional Conference in Washington, D.C., a State Civic Conference in Nashville, and the National Legislative Conference in Seattle.

Our students have given back to the community by raising funds for the Leukemia Society and more than \$10,000 for Jump Rope for Heart. For the third year in a row they also registered more than 300 seniors at Irmo High School to vote as part of our First Amendment Schools Project. Voters were also registered at a variety of community events.

Our teachers attended a variety of professional development conferences and workshops to improve skills in teaching reading, implementing standards-based instruction, working with children who live below the poverty level, and differentiating instruction to meet the needs of all learners. A Literacy Coach was added to our staff and a Science Coach was approved for the 2005-06 school year. Teachers and our principal presented successes of our First Amendment Project at the national conferences for Professional Development Schools, National Network for Educational Renewal, and Association for Supervision and Curriculum Development.

The Nursery Road PTA made generous contributions to programs for our students such as Artists In Residence, playground improvements, books, instructional materials, and help with care of our school grounds. They also sponsored the Reading Incentive Program and our students again read over a million minutes. Nursery Road School is a busy place, even after hours and on weekends. It is a hub of many activities and we are lucky to have you as apart of our school community.

Mary Kennerly, Principal, and Paul DuPre, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	42	114	38
Percent satisfied with learning environment	97.6%	85.1%	78.4%
Percent satisfied with social and physical environment	97.6%	84.1%	89.5%
Percent satisfied with school-home relations	95.2%	92.1%	76.3%

*Only students at the highest elementary school grade level at this school and their parents were included.